

Конспект урока

Тема: **Famous people (Знаменитые люди)**

Цели:

Обучающая: научиться описывать людей;

Развивающая: развивать навыки и умения монологической речи;

Воспитательная: воспитывать уважение к людям;

Задачи:

- активизация изученной ранее тематической лексики; мотивирование на дальнейшее изучение темы;
- развитие умений прогнозирования содержания текста с опорой на иллюстрации (ознакомительное чтение);
- развитие умений выбора необходимой информации (поисковое чтение);
- развитие умения передавать фактическую информацию по прочитанному тексту (монологическая речь);
- развитие монологической речи; формирование умения строить логическое высказывание по опорным фразам (рассказ о своем кумире);
- развитие умения выборочно понимать на слух необходимую информацию;
- развитие умения писать краткое резюме;

Ход урока

1. Приветствие.

Good afternoon boys and girls. I'm very glad to see you. Sit down please.

2. Организационный момент (слайд 1)

How are you Danil?

What day is it today?

What date is it today?

Who is absent today?

3. Сообщение задач урока (задача: мотивирование на дальнейшее изучение темы.)

Now look at the blackboard (слайд 2)

Do you know these persons?

Are they famous persons or not?

What do you think we are going to speak about?

Yes today we are going to speak about famous persons. We'll do a lot of different tasks at the lesson. For every task you'll get some information or tips (подсказка) about one very famous person and at the end of the lesson you should guess about this person and speak about him and write the profile about him.

4. Фонетическая зарядка (задача: активизация изученной ранее тематической лексики) (слайд 3)

First of all let's train our tongues. Open your books at word list 6. Let's read the words 4c. I'll read and you are repeat after me.

Diana, read these words please.

- Your reading was good and your first tip is "is married to Victoria (Posh) Spice, has got three children" (read and translate)

5. Речевая зарядка (задача: совершенствование умений отвечать на поставленные вопросы) (слайд 4)

Irina, do you like cooking?
 Anya, do you like dancing?
 Sasha, do you like singing?
 Can you cook?
 Can you paint?
 Your answers were brilliant.

➤ Your second tip is “can drive very well, likes fast cars, likes shopping, is learning Spanish” (read and translate)

6. **Аудирование** (развитие умения выборочно понимать на слух необходимую информацию)

Look at the blackboard. Here are some people and some hobbies. First read and translate the names of the hobbies (слайд 5)

Now listen to the record and match the people to their hobbies. Fill in the table. (приложение 1) OK let's check.

Ann	Tony	Pat	Bill	Laura
f	d	b	e	g

Arten, what is your hobby?

Ira what is your hobby?

➤ You were very attentive and your third tip is “plays for Los Angeles Galaxy football team” (read and translate)

7. **Физминутка.**

Stand up, hands up, hand down, sit down (3 times)

8. **Reading.** Now open your books at page 60 ex. 1. (задача: развитие умений прогнозирования содержания текста с опорой на иллюстрации (ознакомительное чтение)) (слайд 6)

Look at the picture.

Who is this person?

Do you know her? What is her name? Is she a dancer or a singer?

What does she look like? Is she slim? Is she young? Is she pretty? Has she got blonde hair? Has she got brown eyes?

➤ I'm very happy that you've known Shakira and your fourth tip is “blond hair, tall and slim”(read and translate)

9. Please, listen to about Shakira. Did you understand anything?

10. **Reading** (задача: развитие умений выбора необходимой информации (поисковое чтение)) Now let's read about Shakira. You are to read, translate and be ready to complete the profile (слайд 7)

Shakira's facts

- Full name.....
- Is from: Barranquilla.....
- Date of Birth.....
- Family.....
- Hobbies.....
- She can.....

- You were very attentive and your fifth tip is “Leytonstone, England”(read and translate)

11. **Speaking** (задача: развитие умения передавать фактическую информацию по прочитанному тексту (монологическая речь)).

Look at the blackboard. Here is the text about Shakira, but some information is missed. Don't look at the text. Try to remember as many facts as you can about Shakira and speak about her (слайд 8)

Shakira's full name is.....She is from (place).....Her birthday is on (date).....She has got.....Her hobbies are..... She can....

- You were right and your sixth tip is “on 2d May”(read and translate)

12. **Физминутка.** Let's give a rest to our eyes. Look at me. Look at the blackboard, look at the window, look at the floor, look at the door, look at your desks.

13. I know that you are already tired and as a present I'll give you the last tip.

- It is the seventh tip “David Robert Joseph....”

14. You have already got seven tips about one very famous person. Let's read and translate them once more. Can you guess this person? Yes he is David Beckham (слайд 9)

15. **Writing** (развитие умения писать краткое резюме)

I'll give you the sheet of papers. Use the necessary information and write the profile about David Beckham

Предполагаемый ответ (слайд 10) (приложение 1)

Beckham's facts

Full name: David Robert Joseph Beckham

Is from: Leytonstone, England

Date of birth: 2d May (the second of May)

Family: he is married to Victoria (Posh) Spice, he has got three children (Brooklyn, Romeo and Cruz)

Hobbies: fast cars and shopping

He can: drive very well and speak a bit of Spanish

16. **Speaking** (развитие монологической речи; формирование умения строить логическое высказывание по опорным фразам (рассказ о своем кумире))

Now try to speak about David Beckham. You can use all the information which you've received during the lesson and the beginning of the sentences (слайд 11).

Предполагаемый ответ: *Beckham's full name is David Robert Joseph Beckham. He is from Leytonstone, England. His birthday is on 2nd May. He has got blond hair, he is tall and slim and plays for Los Angeles Galaxy football team. He is married to Victoria (Posh) Spice and he has got three children. He can drive very well and he likes fast cars. He also likes shopping and is learning Spanish.*

17. **Рефлексия** (слайд 12)

Are you tired?

Was it difficult at the lesson?

Was it interesting at the lesson?

What can you do now?

18. Выставление отметок.

You have worked very hard at the lesson and your marks are....

19. **Домашнее задание.** SB p.60 ex.6 (write the profile about your favourite famous person)(слайд 13)

20. Now the lesson is over you may be free goodbye.